

Special Education Local Plan Area (SELPA) Local Plan

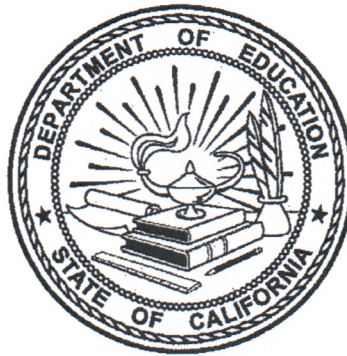
SELPA 1922 Norwalk-La Mirada USD SELPA

Fiscal Year 2024-25

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA

Fiscal Year

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)

Local Plan Section B: Governance and Administration

- Local Plan Section B
- Certifications 1, 3, 4 and 5 are required
- Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan

Local Plan Section D: Annual Budget Plan

Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

Local Plan Section E: Annual Service Plan

Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

Local Educational Agency Membership Changes

Section A: Contacts and Certifications

SELPA

Fiscal Year

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="1922 Norwalk-La Mirada USD SELPA"/>		
Street Address	<input type="text" value="12820 Pioneer Boulevard"/>	Zip Code	<input type="text" value="90650"/>
City	<input type="text" value="Norwalk"/>	County	<input type="text" value="Los Angeles"/>
Mailing Address	<input type="text" value="12820 Pioneer Boulevard"/>		
City	<input type="text" value="Norwalk"/>	Zip Code	<input type="text" value="90650"/>
Administrator First Name	<input type="text" value="Maricela"/>	Administrator Last Name	<input type="text" value="Lopez-Harvin"/>
Administrator Title	<input type="text" value="Interim Executive Director"/>		
Administrator's Email	<input type="text" value="mlopezharvin@nlmusd.k12.ca.us"/>		
Telephone	<input type="text" value="(562) 210-2045"/>	Extension	<input type="text"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Norwalk-La Mirada USD SELPA"/>		
Street Address	<input type="text" value="12820 Pioneer Boulevard"/>	Zip Code	<input type="text" value="90650"/>

Section A: Contacts and Certifications

SELPA Fiscal Year

City County
Contact First Name Last Name
Contact Title
Email
Telephone Extension

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes No N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

Section A: Contacts and Certifications

SELPA

Fiscal Year

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

Section A: Contacts and Certifications

SELPA

Fiscal Year

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	NLMUSD	Maricela Lopez-Harvin	Administrator-Spec. Ed.	All
-	NLMUSD	Lisette M. Garcia	Administrator-Spec. Ed.	Multiple
-	NLMUSD	Lisa Aguilar	Other	Section E
-	NLMUSD	Stephannie Joliff	Other	Section D
-	NLMUSD	Laurie Watkins	Teacher-Gen. Ed.	Multiple

Section A: Contacts and Certifications

SELPA

Fiscal Year

Add	Agency	First and Last Name	Title	Section
<input type="checkbox"/>	CAC	Iris Barker	CAC	Multiple
<input type="checkbox"/>	CAC	Eva Alva	CAC	Multiple
<input type="checkbox"/>	CAC	Maria Chavez	CAC	Multiple
<input type="checkbox"/>	CAC	LaNette Perez	CAC	Multiple
<input type="checkbox"/>	CAC	Erica Zaldiva	CAC	Multiple
<input type="checkbox"/>	CAC	Evelyn Acevedo	CAC	Multiple

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted
- Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the

Section A: Contacts and Certifications

SELPA 1922 Norwalk-La Mirada USD SELPA

Fiscal Year 2024-25

CDE's record keeping purposes.

- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 1

Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

- Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

- Yes No (If the answer is "NO," please include comments.)


C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

- Yes No (If the answer is "NO," please include comments.)

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity*

Date



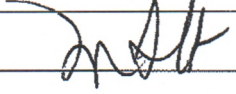
SELPA Governance Council or Responsible Individual

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year



SELPA Administrator

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA

1922 Norwalk-La Mirada USD SELPA

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2024-25

Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

Yes No (If the answer is "NO," please include comments.)

Yes No (If the answer is "NO," please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

www.NLMUSD.org

Norwalk-La Mirada USD SELPA

Administrative Entity*

Jun 11, 2024

Date

Dr. John Lopez, Superintendent

SELPA Governance Council or Responsible Individual

Jun 11, 2024

Date

Maricela Lopez-Harvin, Interim Executive Director

SELPA Administrator

Jun 11, 2024

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

1922 Norwalk-La Mirada USD SELPA

Fiscal Year

2024-25

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

Yes No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).

Yes No

If "Yes," the COE must enter comments and recommendations here:

The local plan sections submitted meet all applicable requirements of state and federal law.

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

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2024-25

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; OR

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

Yes No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Yes No

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

1922 Norwalk-La Mirada USD SELPA

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2024-25

Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.lacoe.edu/services/curriculum-instruction/special-education/special-education-stit>

Authorized Signature

Debra Duardo, M.S.W., Ed.D.

COE Superintendent

Jun 21, 2024

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA 1922 Norwalk-La Mirada USD SELPA

Fiscal Year 2024-25

Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and Section E: Annual Service Plan.

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California *Education Code* sections 56194 and 56205(a)(12)(E).

- Yes No (If the answer is "NO," please include comments.)
 N/A (Section D and/or Section E submissions)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

- Yes No (If the answer is "NO," please include comments.)
 N/A (Section D and/or Section E submissions)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

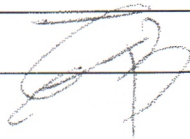
- Yes No (If the answer is "NO," please include comments.)
 N/A (Section D and/or Section E submissions)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

Authorized Signature

Iris Barker, CAC Chairperson

CAC Chairperson



May 28, 2024

Date

Local Plan Submission

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA 1922 Norwalk-La Mirada USD SELPA

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Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA 1922 Norwalk-La Mirada USD SELPA

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.NLMUSD.org

Local Plan Submission

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

1922 Norwalk-La Mirada USD SELPA

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Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature



Dr. John Lopez, Superintendent

LEA Superintendent/Chief Administrator

Jun 11, 2024

Date

LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

SELPA 1922 Norwalk-La Mirada USD SELPA

Fiscal Year 2024-25

B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan: [EC 56195.1(d); EC 56195.1(a)(1); EC 56211; EC 56212]

The Norwalk-La Mirada USD SELPA is single district SELPA that covers the geographic area of Norwalk, La Mirada, and portions of Whittier, Santa Fe Springs and unincorporated Los Angeles County.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)]

Because Norwalk-La Mirada USD SELPA is a single district SELPA, the local governing school board is the sole decision-making body of the SELPA. Approval of the Local Plan, approval of the budget, and employment of SELPA employees are all under the purview of the Norwalk-La Mirada USD School Board. The Norwalk-La Mirada USD School Board is the AU of the SELPA and as such is responsible for approving the SELPA Local Plan, approving the Annual Service and Budget Plans, approving special education programs and monitoring compliance as required by law.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

Because Norwalk-La Mirada USD SELPA is a single district SELPA, it is responsible for implementing the services in the IEPs of students and those services that are provided for in the Annual Budget Plan. However, when Nowalk-La Mirada USD is unable to provide an appropriate program for an individual student, the district arranges for an appropriate placement, through an IEP team meeting with any other agencies as required to meet the unique needs of the student. Participating agencies may enter into agreements with the district in order to provide those service. Each agency will cooperate with other agencies, including

Section B: Governance and Administration

SELPA

Fiscal Year

Norwalk-La Mirada USD, in order to service individuals with disabilities who cannot be serviced through district programs. This cooperation ensures that a range of program options is available through the Norwalk-La Mirada USD SELPA.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

The county provides services to students with IEPs who are enrolled in county Community Day Schools, County Juvenile Schools and Adult Detention facilities as identified in the Annual Service Plan. In addition, the county provides Differentiated Assistance and certifies the Local Plan.

5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

- Yes No

If No, explain why the SELPA does not have the policy and procedures.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The Norwalk-La Mirada USD SELPA has established a Community Advisory Committee (CAC) for special education. The district's CAC is composed of parents of students with disabilities enrolled in public or nonpublic schools within the Norwalk-La Mirada USD SELPA and may include students and adults with disabilities, teachers, special education service providers, and other school district personnel within the Norwalk-La Mirada USD SELPA.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]

Regular meeting will be held with the special education and general education teachers and administrators to consider the local plan requirements from CDE.

Section B: Governance and Administration

SELPA 1922 Norwalk-La Mirada USD SELPA

Fiscal Year 2024-25

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

Because Norwalk-La Mirada USD SELPA is a single district SELPA, it is responsible for the receipt and distribution of all special education funds. The district is also responsible for the provision of administrative support and the coordination and implementation of the local plan. The Annual Budget Plan is reviewed by the governing board. As a single district SELPA, funds are not distributed to multiple districts, and all special education funds that are received are used to provide special education and related services to students within the Norwalk-La Mirada USD SELPA.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

In addition to providing a broad range of programs and services to students within the district attendance areas, the SELPA may provide for the education of individual students in special education programs maintained by other districts or county offices of education (LACOE, OCDE). The SELPA shall develop written agreements to be entered into by the entities providing services to students within the Norwalk-La Mirada USD SELPA. Each participating agency agrees to carry out the duties and responsibilities that are stated in the Memorandum of Understanding (MOU).

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process: [EC 56205(a)(12)(D)(i)]

n/a

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

n/a

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c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

n/a

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(I)]

The RLA/AU human resources department works in conjunction with the RLA/AU Superintendent in hiring the SELPA Administrator. The SELPA Administrator is subject to the RLA's policies and procedures for day-to-day operations and receives direction from the Superintendent. SELPA staff are employed by the RLA and supervised by the SELPA Administrator, following the policies and practices put into place by the RLA.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)(12)(D)(ii)(II); EC 56195.7(i)]

Because the Norwalk-La Mirada USD SELPA is a single district SELPA, both federal and state funds shall be allocated for use within the NLMUSD special education programs. The SELPA Administrator is responsible to ensure that the funds are allocated appropriately for students with disabilities. Upon approval of the Annual Budget Plan, those documents shall be submitted to CDE.

c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

The RLA/AU operates all of the special education programs within the Norwalk-La Mirada USD SELPA. The special administrators, including the SELPA Director, the director of special education, and other special education administrators, are responsible for the development and implementation of the special education programs within the district. Since there is only one LEA within the SELPA, that LEA is responsible for all the programs within the district.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

The fiscal department, in conjunction with the SELPA Administrator, monitors the use of all special education funds that are allocated for special education programs. Funds allocated for

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special education programs shall be used to provide services to students with disabilities. Funds may be used for the costs of special education and related services, as well as supplementary aids and services provided to students with disabilities in accordance with the IEP. The SELPA administrator is responsible to monitor the use of funds, along with the Annual Budget process, as required by CDE.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

Specialized equipment and services will be distributed within the SELPA to the sites where students need the specialized services. There are no students in isolated sites within the SELPA. Specialized equipment allows for some students to be served in less restrictive environments as specified in their IEP. Low incidence funds provided by the State allow for the purchase of specialized books, materials, and equipment, which are necessary due to the adverse educational impact of a low incidence disability on access to instruction and learning in the least restrictive environment. Low incidence funding is intended to supplement and not supplant other available funding for books and materials.

"Low incidence disability" means a severely disabling condition with an expected incidence rate of less than one (1) percent of the total statewide enrollment in kindergarten through twelve grade. For purposes of this definition, severely disabling conditions are hearing impairments, vision impairments and severe orthopedic impairments, or any combination thereof. The SELPA is responsible for ensuring that each student who has been identified as a student with a "low incidence" disability, receives the required instructional support as indicated on th IEP. The SELPA Administrator is responsible for ensuring that all eligibility requirements are met prior to approving any expenditure of funds.

Policies, Procedures, and Programs

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable. Leave blank if not applicable); the document title; and the physical location where the policy can be found.

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1. Free Appropriate Public Education: 20 USC Section 1412(a)(1); EC 56205(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2); EC 56205(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

3. Child Find: 20 USC Section 1412(a)(3); EC 56205(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and

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implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes No

**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP):
20 USC Section 1412(a)(4); EC 56205(a)(4)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes No

5. Least Restrictive Environment: USC Section 1412(a)(5); EC 56205(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes No

6. Procedural Safeguards: 20 USC Section 1412(a)(6); EC 56205(a)(6)

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

7. Evaluation: 20 USC Section 1412(a)(7); EC 56205(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes No

8. Confidentiality: 20 USC Section 1412(a)(8); EC 56205(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

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9. Part C to Part B Transition: 20 USC Section 1412(a)(9); EC 56205(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes No

10. Private Schools: 20 USC Section 1412(a)(10); EC 56205(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11); EC 56205(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s)

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(district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

Yes No

12. Interagency: 20 USC Section 1412(a)(12); EC 56205(a)(12)(D)(iii)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes No

13. Governance: 20 USC Section 1412(a)(13); EC 56205(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes No

14. Personnel Qualifications; EC 56205(a)(13)

Policy/Procedure Number:

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Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15); EC 56205(a)(14)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes No

16. Participation in Assessments: 20 USC Section 1412(a)(16); EC 56205(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17); EC

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56205(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes No

18. Maintenance of Effort: 20 USC Section 1412(a)(18); EC 56205(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

19. Public Participation: 20 USC Section 1412(a)(19); EC 56205(a)(18)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes No

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20. Suspension and Expulsion: 20 USC Section 1412(a)(22); EC 56205(a)(19)

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23); EC 56205(a)(20)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24); EC 56205(a)(21)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes No

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23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25); EC 56205(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes No

Administration of Regionalized Operations and Services

Pursuant to EC sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function."

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:

Document Location:

Description:

2. Coordinated system of identification and assessment:

Document Title:

Document Location:

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Description:

guardians, teachers, professionals and others for students whose needs cannot be met with accommodations in the general education instructional program. Procedural safeguards are provided to parent guardians when their student is referred for special education assessments. When students are referred for assessment, the district identifies the areas of suspected disability and provides parent guardians with an assessment plan within the specified time period. Before determining whether a student is a student with a disability, the assessment team conducts full and individual initial evaluation of the student (EC 56042, 56321).

3. Coordinated system of procedural safeguards:

Document Title:

Procedural Safeguards and Complaints for Special Education

Document Location:

Norwalk-La Mirada USD Board Policies on district website

Description:

Parent guardians shall receive written notification of their rights in accordance with the law, board policy, and administrative regulation. Parent guardians shall receive procedural safeguards before the district assesses the student, before the district refuses to initiate or change the student's identification, placement, or provision of FAPE to the student before the student graduates or exits a district program and when parents revoke consent for special education and related services.

4. Coordinated system of staff development and parent and guardian education:

Document Title:

Professional Development

Document Location:

Norwalk-La Mirada USD Board Policies on district website

Description:

The district provides professional development for all staff, including special education teachers, related service providers and paraeducators. Professional development is coordinated with the district's goals, as well as to provide training to meet any new requirements from CDE.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title:

Instructional Materials

Document Location:

Norwalk-La Mirada USD Board Policies on district website

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Description:

Curriculum is selected and adopted in Norwalk-La Mirada USD SELPA based on the approved cycle by CDE. Students with disabilities shall be provided the same curriculum as students without IEPs. Students with IEPs shall have access to both basic educational materials and supplementary educational materials, as appropriate. The district's process to adopt materials includes a committee that includes both teachers and administrators.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title:

Comprehensive Local Plan for Special Education

Document Location:

Norwalk-La Mirada USD Board Policies on district website

Description:

The SELPA Local Plan will be reviewed regularly as required by CDE to ensure that the required elements are in the plan and to review their effectiveness. The Annual Budget and Service Plans, parts of the Local Plan, will be updated annually, approved by the school board, and submitted to CDE. The entire local plan will be evaluated, updated and adopted every three years.

7. Coordinated system of data collection and management:

Document Title:

Evaluation of the Instructional Program

Document Location:

Norwalk-La Mirada USD Board Policies on district website

Description:

The district will provide regular updates to the school board on the progress of the instructional program. Data for each statistically significant subgroup, including students with disabilities, will be reported and analyzed, along with recommendations. Appropriate recommendations are made based on these reports.

8. Coordination of interagency agreements:

Document Title:

Nonpublic, Nonsectarian School and Agency Services for Special Education

Document Location:

Norwalk-La Mirada USD Board Policies on district website

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Description:

Each interagency agreement is made on Master Contract forms and includes an individual services agreement for each student. The Master Contract describes the process that the LEA/SELPA will use to oversee and evaluate placements in nonpublic schools. The individual services agreement is based on the IEP of each individual student, and the services may only be changed if the IEP changes.

9. Coordination of services to medical facilities:

Document Title:

Document Location:

Description:

The SELPA does not coordinate services to medical facilities within the district's geographic boundaries.

10. Coordination of services to licensed children's institutions and foster family homes:

Document Title:

Document Location:

Description:

The district's liaison, in coordination with other district staff, ensures that placement decisions for foster youth are based on the student's best interests. The district collaborates with local agencies and officials, including the county placing agency, social services, probation officers, and juvenile court officers. The district may enter into agreements with these groups in order to coordinate services.

11. Preparation and transmission of required special education local plan area reports:

Document Title:

Document Location:

Description:

The SELPA Administrator will prepare any required CDE reports. These include the Local Plan, Annual Service Plan, Annual Budget Plan, and any data reporting through CALPADs.

12. Fiscal and logistical support of the CAC:

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Document Title:

Document Location:

Description:

13. Coordination of transportation services for individuals with exceptional needs:

Document Title:

Document Location:

Description:

14. Coordination of career and vocational education and transition services:

Document Title:

Document Location:

Description:

15. Assurance of full educational opportunity:

Document Title:

Document Location:

Description:

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16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:

Document Location:

Description:

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Document Title:

Document Location:

Description:

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Document Title:

Document Location:

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Description:

disabilities from birth to age 3 via early intervention services provided in the natural environments, including home and community settings. Based on the student's assessed developmental needs and the family's concerns and priorities, home-based services are offered from birth through age two through the IFSP process. Beginning at age 3, students are assessed through the multidisciplinary approach in order to determine whether they meet eligibility for an IEP. This means that the student is assessed in all areas of suspected disability, using a variety of assessment tools and strategies. Upon receipt of the signed assessment plan, the assessment team has 60 days to complete the assessment and hold the IEP team meeting. Preschool students may be found eligible under the criteria found in 5 CCR 3030 and 3031.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Document Title:

Notice of Procedural Safeguards

Document Location:

Norwalk-La Mirada USD Board Policies on district website

Description:

Parents or guardians of a student with a disability who receive services under the local plan may address questions or concerns in several ways. Parent guardians may address concerns in an informal manner with the teacher or school administrator, or they may contact the SELPA administrator. Parent guardians also have the option of asking for ADR if they disagree with their student's IEP. Parent guardians are also able to file a complaint with CDE or file for due process.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title:

n/a

Document Location:

n/a

Description:

Because Norwalk-La Mirada USD SELPA is a single district SELPA, there are not disputes regarding the funding distribution or the responsibilities for service provision. There are no SELPA regionalized programs. Any funding that is received for special education is distributed only to NLMUSD and used specifically for students with IEPs. Norwalk-La Mirada is the district of special education accountability for

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all students with IEPs that reside within the district boundaries.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Document Title: Identification of Individuals for Special Education

Document Location: Norwalk-La Mirada USD Board Policies on district website

Description: Norwalk-La Mirada USD SELPA utilizes the resources of the regular education program, where appropriate, before referring a student for assessment for special education services. All referrals from school staff from special education assessment shall include a reason for the referral and a description of the regular program resources that were considered and/or modified for use with the student and their effect (5 CCR 3021). This may include a tiered system of support, including MTSS or RTI.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Document Title: Nonpublic, Nonsectarian School and Agency Services for Special Education

Document Location: Norwalk-La Mirada USD Board Policies on district website

Description: Prior to entering into a contract to place a student in a nonpublic school, the district will verify that the school is certified to provide special education and related services to students with disabilities (EC 56366). During the period when any student with a disabilities is placed in a nonpublic school, the IEP Team retains responsibility for monitoring the student's progress towards meeting goals identified in the IEP. The nonpublic school forwards progress towards goals, collects data, and provides the district with Behavior Emergency Reports (BERs) when appropriate. The district staff is also required to visit the nonpublic school on a regular basis, including those nonpublic schools that are part of an out-of-state residential treatment center.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances

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described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Document Title:	<input type="text" value="Annual Service Plan"/>
Document Location:	<input type="text" value="Norwalk-La Mirada USD SELPA webpage"/>
Description:	<input type="text" value="The Norwalk-La Mirada USD SELPA will contract with local districts to provide services to any adult student in the county jail who is currently eligible for special education and related services and wishes to receive them, and in with NLMUSD is the district of residence and district of special education accountability, as outlined in the Annual Services Plan."/>

Special Education Local Plan Area (SELPA) Local Plan

SELPA

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LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	12,728,246	63.64%
AB 602 Property Taxes	921,607	4.61%
Federal IDEA Part B	3,899,305	19.50%
Federal IDEA Part C	44,364	0.22%
State Infant/Toddler	811,914	4.06%
State Mental Health	1,117,067	5.59%
Federal Mental Health	179,845	0.90%
Other Projected Revenue	298,832	1.49%
Total Projected Revenue:	20,001,180	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Transition Partnership Prog (TPP), Workability & Alternate Dispute Resolution

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="24,110,235"/>	44.44%
Object Code 2000—Classified Salaries	<input type="text" value="9,687,379"/>	17.85%
Object Code 3000—Employee Benefits	<input type="text" value="14,991,399"/>	27.63%
Object Code 4000—Supplies	<input type="text" value="77,706"/>	0.14%
Object Code 5000—Services and Operations	<input type="text" value="4,519,770"/>	8.33%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="870,793"/>	1.60%
Total Projected Expenditures:	54,257,282	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

District Approved IC rate 6.20% and Excess Tuition for Orange County Office of Education and Los Angeles County Office of Education

SELPA

Fiscal Year

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="15,758,909"/>	29.04%
Projected Federal Revenue	<input type="text" value="4,242,271"/>	7.82%
Local Contribution	<input type="text" value="34,256,102"/>	63.14%
Total Revenue from all Sources:	54,257,282	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

Norwalk La Mirada School District is a single-district SELPA; therefore, all revenues are distributed for Norwalk La Mirada expenses associated with serving students with disabilities within the district.

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA Norwalk-La Mirada Unified SELPA

Fiscal Year 2024-25

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	24,110,235	44.44%
Object Code 2000—Classified Salaries	9,687,379	17.85%
Object Code 3000—Employee Benefits	14,991,399	27.63%
Object Code 4000—Supplies	77,706	0.14%
Object Code 5000—Services and Operations	4,519,770	8.33%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	870,793	1.60%
Total Projected Operating Expenditures:	54,257,282	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

District Approved IC rate 6.20% and Excess Tuition for Orange County Office of Education and Los Angeles County Office of Education

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Área del Plan Local para la Educación Especial (SELPA)

SELPA

Año Fiscal

PLAN LOCAL

Sección E: Plan de Servicio Anual

ÁREA DEL PLAN LOCAL PARA LA EDUCACIÓN ESPECIAL



Departamento de Educación de California

División de Educación Especial

Presentación Anual del Plan Local

Plan Local Sección E: Plan de Servicio Anual

Código de Educación del Estado de California (EC) secciones 56205(b)(2) y (d); 56001; y 56195.9

Sección E del Plan Local: El Plan Anual de Servicio debe ser adoptado en una audiencia pública celebrada por el SELPA. El aviso sobre esta audiencia se publicará en cada escuela del SELPA a menos 15 días antes de la audiencia. Sección E del Plan Local: El Plan Anual de Servicios puede ser modificado durante cualquier año fiscal de acuerdo con el proceso del SELPA establecido y especificado en la Sección B: La parte de gobierno y administración del Plan Local es coherente con las secciones 56001(f) y 56195.9 de la CE. Plan Local: El Plan Anual de Servicios debe incluir una descripción de los servicios que prestará cada agencia educativa local (LEA), incluso la naturaleza de los servicios y la ubicación física donde se prestan los servicios (Anexo VI), independientemente de que la LEA participe en el Plan Local.

Servicios Incluidos en el Plan Local Sección E: Plan Anual de Servicios

Todas las entidades e individuos que prestan servicios afines cumplirán con los requisitos que se encuentran en el Título 34 del *Código de Regulaciones Federales* (34 CFR) Sección 300.156(b), el Título 5 del *Código de Regulaciones de California* (5 CCR) 3001(r) y las porciones aplicables 3051 et. seq.; y serán ya sea empleados de una LEA o de una oficina de educación del condado (COE), empleados bajo el contrato conforme al EC secciones 56365-56366, o empleados, proveedores o contratistas de los Departamentos Estatales de Servicios de Atención Médica u Hospitales Estatales, o cualquier dependencia local de salud pública o salud mental designada. Los servicios prestados por LEA individuales y los sitios escolares se detallan en el **Anexo VI**.

Incluya una descripción de cada servicio proporcionado. Si un servicio no se proporciona actualmente, por favor explique por qué no se proporciona y cómo el SELPA asegurará que los estudiantes con discapacidades tengan acceso al servicio si surge la necesidad.

- 330– Instrucción Académica Especializada/
Enseñanza Especialmente Diseñada

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Adaptar, según corresponda, a las necesidades del niño con discapacidad el contenido, la metodología o la impartición de enseñanza para garantizar el acceso del niño al plan de estudios general de modo que pueda cumplir con las normas educativas dentro de la jurisdicción de la agencia pública que se aplican a todos los niños. (34 CFR 300.39(b)(3)).

Servicio no se proporciona actualmente

Sección E: Plan de Servicio Anual

SELPA:

Año Fiscal:

- 210–Capacitación Familiar, Orientación, Visitas al Hogar (Solo para 0 a 2 años de edad) *Servicio no se proporciona actualmente*

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

- 220–Servicio Médico (Solo para 0 a 2 años de edad) *Servicio no se proporciona actualmente*

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

- 230–Nutrición (Solo para 0 a 2 años de edad) *Servicio no se proporciona actualmente*

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

- 240–Coordinación de servicios (Solo para 0 a 2 años de edad) *Servicio no se proporciona actualmente*

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

- 250–Instrucción Especial (Solo para 0 a 2 años de edad) *Servicio no se proporciona actualmente*

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

- 260–Auxiliar de Educación Especial (Solo para 0 a 2 años de edad) *Servicio no se proporciona actualmente*

Sección E: Plan de Servicio Anual

SELPA:

Año Fiscal:

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

270–Cuidado de Relevo
(Solo para 0 a 2 años de edad)

Servicio no se proporciona actualmente

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

340–Instrucción Individual Intensiva

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Servicio no se proporciona actualmente

350–Instrucción Individual y en Grupo Pequeño

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Servicio no se proporciona actualmente

415–Habla y lenguaje

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

SELPA:

Año Fiscal:

calidad de voz, tono o volumen anormal; fluidez; pérdida de audición; o adquisición, comprensión o expresión del lenguaje hablado. No se incluyen los déficits de lenguaje o patrones del habla que resultan de la falta de familiaridad con el lenguaje inglés y de factores ambientales, económicos o culturales. Los servicios incluyen: servicios e instrucción especializados, monitoreo, repases y consultas. Los servicios pueden ser directos o indirectos, incluso el uso de un consultor del habla.

425–Educación Física Adaptada

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Servicios de educación física directa proporcionados por un especialista de educación física adaptada a estudiantes que tienen necesidades que no se pueden satisfacer adecuadamente en otros programas de educación física como se indica en evaluaciones y valoraciones del desempeño de habilidades motoras y otras áreas de necesidad. Puede incluir actividades de desarrollo, juegos, deportes y ritmos diseñados individualmente para desarrollar fuerza y capacidad física, aptas para las capacidades, limitaciones e intereses de estudiantes con discapacidades que no pueden participar de manera segura, exitosa o significativa sin restricciones en actividades vigorosas de educación física general o modificada. (CCR Título 5 §3051.5).

435–Salud y Enfermería: Atención Médica Física Especializada

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Servicios de atención médica significa aquellos servicios prescritos por el médico del niño y/o su cirujano, que requieren entrenamiento médico relacionado por parte del individuo que realiza los servicios que son necesarios durante el día escolar para que el niño pueda asistir a la escuela (CCR §3051.12(b)(1)(A)). Los servicios de atención médica física incluyen, pero no se limitan a succionar, administrar oxígeno, cateterismo, tratamientos de nebulizador, administración de insulina y análisis de glucosa (CEC 49423.5 (d)).

436–Salud y Enfermería: Otro

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Esto incluye servicios proporcionados a personas con necesidades excepcionales por una persona acreditada conforme a un IEP cuando un estudiante tiene problemas de salud que requieren intervención de enfermería más allá de los servicios de salud escolares básicos. Los servicios incluyen gestión del problema de salud, consultas con el personal, orientación en grupo e individualmente, la realización de derivaciones adecuadas y el mantenimiento de la comunicación con las agencias y los proveedores de atención médica. Estos servicios no incluyen ningún servicio de atención médica especializado o supervisado por un médico. Se espera que los servicios de salud y enfermería requeridos por el IEP complementen el programa regular de servicios de salud.

SELPA:

Año Fiscal:

445–Tecnología de Asistencia

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Cualquier capacitación especializada o apoyo técnico para la incorporación de dispositivos de asistencia, tecnología de computadora adaptable o medios especializados con programas educativos para mejorar el acceso para estudiantes. El término incluye un análisis funcional de las necesidades del estudiante para disponer de tecnología de asistencia; seleccionar, diseñar, ajustar, personalizar o reparar los dispositivos apropiados; coordinar servicios con dispositivos de tecnología de asistencia; capacitación o asistencia técnica para estudiantes con discapacidades, la familia del estudiante, personas que brindan educación o servicios de rehabilitación y empleadores. (34 CFR Parte 300.6).

450–Terapia Ocupacional

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Incluye servicios para mejorar el rendimiento académico del estudiante, la estabilidad postural, la autosuficiencia, el procesamiento sensorial y organización, la adaptación ambiental y el uso de dispositivos de asistencia, la planificación motora y coordinación, la percepción e integración visual, las capacidades sociales y de juego, y las habilidades motoras finas. Los servicios pueden ser prestados en la clase, en otros entornos académicos o en el hogar, en grupos o individualmente, y podrían incluir técnicas terapéuticas para desarrollar aptitudes, adaptaciones para el entorno o el plan de estudios del estudiante, y consultas y colaboración con otros miembros del personal y los padres. Los servicios se proporcionan bajo las recomendaciones del equipo del IEP y por un terapeuta ocupacional certificado por American Occupational Therapy Certification Board. (CCR Título 5 §3051.6, EC Parte 30§56363).

460–Fisioterapia

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Estos servicios son brindados, conforme las recomendaciones del equipo del IEP, por un fisioterapeuta licenciado, o un asistente de fisioterapia, cuando la evaluación muestra una discrepancia entre el desempeño motor grueso y otras aptitudes educativas. La fisioterapia incluye, pero no se limita a, control y coordinación motora, postura y equilibrio, autosuficiencia, movilidad funcional, accesibilidad y el uso de dispositivos de asistencia. Los servicios pueden ser prestados en la clase, en otros entornos académicos o en el hogar, en grupos o individualmente. Estos servicios pueden incluir adaptaciones para el entorno y plan de estudios del estudiante, técnicas y actividades terapéuticas elegidas y consultas e intervenciones colaborativas con el personal y los padres. (B&PC Cap. 5.7, CCR Título 5 §3051.6, EC Parte 30 §56363, GC-Acuerdos Interinstitucionales Cap. 26.5)

SELPA:

Año Fiscal:

510– Orientación Individual

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Orientación individual, brindada por una persona acreditada conforme a un IEP. Esta se puede enfocar en aspectos educativos, profesionales, personales; o puede ser con padres o miembros del personal sobre problemas de aprendizaje o programas de asesoramiento para estudiantes. Se espera que la orientación personal complemente el programa regular de orientación y asesoramiento. (34 CFR § 300.24(b)(2), (CCR Título 5 §3051.9)

Servicio no se proporciona actualmente

515–Orientación y Asesoramiento

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Orientación en grupo, proporcionada por una persona acreditada conforme a un IEP. La orientación en grupo es típicamente para desarrollar aptitudes sociales, pero puede enfocarse en otros aspectos, como educativos, profesionales, personales; o puede ser con los padres o miembros del personal sobre problemas de aprendizaje o programas de asesoramiento para estudiantes. Se espera que la orientación en grupo requerida por el IEP complemente el programa regular de orientación y asesoramiento. (34 CFR §300.24. (b)(2)); CCR Título 5 §3051.9) Los servicios de asesoramiento incluyen intervenciones interpersonales, intraper-sonales o familiares, realizadas en grupo o individualmente conforme al IEP. Los programas específicos incluyen el desarrollo de aptitudes sociales, creación de autoestima, capacitación de padres y asistencia para estudiantes de educación especial supervisados por personal acreditado para servir a estudiantes de educación especial. Se espera que estos servicios complementen el programa regular de orientación y asesoramiento. (34 CFR 300.306; CCR Título 5 §3051.9).

520–Orientación para Padres

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Orientación individual o en grupo brindada por una persona acreditada conforme a un Programa de Educación Individualizado (IEP) para asistir a padres de estudiantes de educación especial para entender mejor y satisfacer las necesidades del niño; puede incluir aptitudes para la crianza u otras cuestiones pertinentes. Se espera que la orientación para padres requerida por el IEP complemente el programa regular de orientación y asesoría. (34 CFR §300.31(b)(7); CCR Título 5 §3051.11).

Sección E: Plan de Servicio Anual

SELPA:

Año Fiscal:

525–Trabajador Social

Servicio no se proporciona actualmente

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

530–Servicios Psicológicos

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

535–Intervención para Modificar Conducta

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

540–Tratamiento de Día

Servicio no se proporciona actualmente

545–Tratamiento de Internado

Servicio no se proporciona actualmente

610–Servicio Especializado para
Discapacidades de Baja Incidencia

Servicio no se proporciona actualmente

SELPA:

Año Fiscal:

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Los servicios de baja incidencia se definen como aquellos que se proporcionan a la población estudiantil con una discapacidad ortopédica (OI), discapacidad visual (VI), sordera o con discapacidad auditiva (HH) o sordociega (DB). Típicamente, los servicios se proporcionan en entornos educativos por una maestra itinerante o la maestra/especialista itinerante. Se proporcionan consultas a la maestra, al personal y los padres según sea necesario. Estos servicios deben estar escritos claramente en el IEP del estudiante, incluso la frecuencia y duración de los servicios del estudiante. (CCR Title 5 §3051.16 & 3051.18).

710–Servicios Especializados para Sordos y Aquellos con Discapacidades Auditivas *Servicio no se proporciona actualmente*

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Estos servicios incluyen terapia del habla, lectura del habla, capacitación auditiva y/o instrucción en la modalidad de comunicación del estudiante. Se pueden incluir servicios de rehabilitación y educativos; adaptaciones del plan de educación, métodos y los entornos de aprendizaje; y consultas especiales para estudiantes, padres, maestros y otros miembros del personal de la escuela. (CCR Título 5 §3051.16 y 3051.18).

715–Intérprete *Servicio no se proporciona actualmente*

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

El servicio está disponible, sin embargo, ningún estudiante requiere el servicio en estos momentos.

720–Audiología *Servicio no se proporciona actualmente*

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Estos servicios incluyen mediciones de la agudeza auditiva, monitoreo de amplificación, así como la planificación, organización e implementación de programas de audiología. Los servicios de consultación con maestros, padres o patólogos del habla se deben identificar en el Programa de Educación Individualizado (IEP) en cuanto a la razón, frecuencia y duración del contacto; contacto poco frecuente se considera asistencia y no se incluiría. (CCR Título 5 §3051.2).

725–Servicios Especializados para la Vista *Servicio no se proporciona actualmente*

SELPA:

Año Fiscal:

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Esta es una categoría amplia de los servicios proporcionados a estudiantes con discapacidades visuales. Incluye una evaluación de la visión funcional; modificaciones al plan de estudios necesarias para satisfacer las necesidades educativas del estudiante, incluso Braille, letras grandes y medios auditivos; instrucción en áreas de necesidad; desarrollo de conceptos y aptitudes académicas; aptitudes de comunicación (incluso modalidades alternativas para leer y escribir); aptitudes sociales, emocionales, profesionales, vocacionales y de vida independiente. Puede incluir la coordinación del personal que les presta servicios a estudiantes (como transcritores, lectores, consejeros, especialistas de orientación y movilidad, personal de programas vocacionales/profesionales y otros) y colaboración con la maestra de la clase del estudiante. (CAC Título 5 §3030(d), EC 56364.1).

730–Orientación y Movilidad *Servicio no se proporciona actualmente*

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Los estudiantes que se identifican con discapacidades visuales reciben instrucción sobre conciencia corporal y para entender cómo moverse. Los estudiantes son instruidos para que desarrollen aptitudes que les permiten desplazarse de manera segura e independiente en la escuela y la comunidad. Puede incluir servicios de consultación para padres con respecto a que sus hijos requieran servicios según un Programa de Educación Individualizado (IEP).

735–Transcripción a Braille *Servicio no se proporciona actualmente*

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Cualquier servicio para convertir materiales impresos a Braille. Puede incluir libros de texto, pruebas, hojas de trabajo o cualquier cosa necesaria para instrucción. El transcriptor debe estar calificado en Braille en inglés unificado, así como en el Código Nemeth (matemáticas) y certificado por una agencia acreditada.

740–Servicios Ortopédicos Especializados *Servicio no se proporciona actualmente*

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Instrucción especialmente diseñada relacionada a las necesidades únicas de estudiantes con discapacidades, incluso materiales y equipo especializados. (CAC Título 5, §3030(e) y 3051.16).

745–Lectura *Servicio no se proporciona actualmente*

Sección E: Plan de Servicio Anual

SELPA:

Año Fiscal:

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

750–Tomar Apuntes

Servicio no se proporciona actualmente

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

755–Transcripción

Servicio no se proporciona actualmente

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

760–Servicio de recreación, incluso la recreación terapéutica

Servicio no se proporciona actualmente

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

820–Conocimiento de la Universidad

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

830–Evaluación Vocacional, Orientación, Asesoramiento y Evaluación Profesional

Servicio no se proporciona actualmente

Sección E: Plan de Servicio Anual

SELPA:

Año Fiscal:

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Programas educativos organizados directamente relacionados a la preparación de personas para el empleo pagado o no pagado, y pueden incluir la provisión de experiencia laboral, formación, desarrollo y/o colocación en el empleo, y evaluación situacional. Esto incluye asesoramiento profesional para ayudar al estudiante a evaluar sus aptitudes, habilidades e intereses con el fin de que tome decisiones profesionales realistas. (Título 5 §3051.14).

840–Orientación Profesional *Servicio no se proporciona actualmente*

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Los servicios de transición incluyen una provisión en el párrafo (1)(c)(vi), auto abogacía, planificación profesional y orientación profesional. Existe la necesidad para la coordinación entre esta provisión y la Ley Perkins para asegurar que estudiantes con discapacidades en escuelas intermedias puedan acceder a fondos educativos vocacionales. (34 CFR-§300.29).

850–Educación sobre Experiencia Laboral *Servicio no se proporciona actualmente*

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Programas educativos organizados directamente relacionados a la preparación de individuos para empleos pagados o no pagados, o para preparación adicional para una carrera que requiera algo distinto a una licenciatura o título avanzado. (34 CFR 300.26).

855–Entrenamiento laboral *Servicio no se proporciona actualmente*

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Un servicio que le proporciona asistencia y asesoramiento a un empleado que pueda estar teniendo dificultades con uno o más aspectos de las tareas y funciones diarias. El servicio se proporciona por un instructor laboral altamente exitoso, calificado y capacitado para el trabajo que puede determinar cómo el empleado que está teniendo dificultades aprende mejor y puede formular un plan de capacitación para mejorar su desempeño laboral.

860–Asesoría *Servicio no se proporciona actualmente*

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Una relación de orientación constante entre un estudiante y un maestro a través de participa-

Sección E: Plan de Servicio Anual

SELPA:

Año Fiscal:

ción continua y ofertas de apoyo, asesoramiento, ánimo y asistencia cuando el aprendiz enfrenta retos en un área particular como la adquisición de aptitudes laborales. La tutoría puede ser formal como la instrucción estructurada, planeada o informal que ocurre naturalmente a través de amistad, consejería y compañerismo de manera a casual y espontánea.

865–Nexos entre Dependencias,
(Remisión y Asignación)

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

La coordinación de servicios y administración de casos que facilitan el nexo entre programas de educación individualizada bajo esta parte y los planes de servicios familiares individualizados bajo la parte C con planes de servicios individualizados bajo múltiples programas Federales y Estatales, como el título I de la Ley de Rehabilitación de 1973 (rehabilitación vocacional), el título XIX de la Ley de Seguridad Social (Medicaid), y el título XVI de la Ley de Seguridad Social (seguridad de ingreso suplementario). (34 CFR §613).

870–Formación en viajes y movilidad

Servicio no se proporciona actualmente

Incluya una explicación de por qué la opción de servicio no se incluye como parte de la continuidad de servicios del SELPA disponibles para estudiantes con discapacidades.

El servicio está disponible, sin embargo, ningún estudiante requiere el servicio en estos momentos.

890–Otros Servicios de Transición

Servicio no se proporciona actualmente

Proporcione una descripción detallada de los servicios que se prestarán bajo este código.

Estos servicios pueden incluir la coordinación de programas, gestión de casos y reuniones, y la creación de vínculos entre escuelas y entre escuelas y agencias postsecundarias.

900–Otro servicio relacionado

Servicio no se proporciona actualmente

Descripción del "Otro servicio relacionado"

SELPA:

Año Fiscal:

Cualificaciones del proveedor que brinda "Otro servicio relacionado"